**Early East Asian Civilization (Hist-170, n & h designations)**

Fall Semester 2010

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 Office hours: MWF11:00 - 11:50 am or by appointment, email: chian@central.edu

 Class location and time: CENH 308, MWF (A) 8:00 – 8:50 am & (B) 9:00-9:50 am

### Course Description

To explore the historical foundations of Asian civilizations from the earliest times to the 17th century with a particular overview of the political, cultural, economic comparison between China and Japan. To promote the development of the student's knowledge and awareness of East Asian World and their basic skills in particular reading, writing, and creative and analytical thinking in this area of study.

**Textbooks** (required to purchase)

Rhoads Murphey, *East Asia: a New History*. (Pearson Education, 2007) The Fifth edition

Stephen Turbull, *Warriors of Medieval Japan*. (Random House, Inc., 2008)

Naomi Standen, *Unbounded Loyalty: Frontier Crossings in Liao China*

### Electronically Reserved Reading Materials (required readings)

**Readings for the sustainability component:**

**Daoism**1. Charles Wenkel and James A.F. Stoner, edited. *Management Education for Sustainability* Chapter 4 John Hollwitz, “Taoism and Innovation in China: Recovering the Legacy of Environmentally Sustainable Enterprise,” 2009
2. King-Tak Ip, edited, *Environmental Ethics: Intercultural Perspectives*. 1994.
Chapter 7 “In search of an environmental ethics in early Daoism”
Chapter 8 “Ecosystem sustainability: A Daoist perspective”
Chapter 9 “Healing and the earth: Daoist cultivation in comparative perspective”
3. N. J. Girardot, James Miller, and Liu Xiaogan, Editors. *Daoism and Ecology: Ways within a Cosmic Landscape* [Cambridge](http://www.questia.com/googleScholar.qst;jsessionid=MWySzHvZpJ9nntYfgpvcM98fjMNWRv22nxVyyXyKlDYL4sj1D2vr!-1586998745!33515697?docId=5002557676): [Harvard University](http://www.questia.com/googleScholar.qst;jsessionid=MWySzHvZpJ9nntYfgpvcM98fjMNWRv22nxVyyXyKlDYL4sj1D2vr!-1586998745!33515697?docId=5002557676) Press, 2001.

**Shinto**
Stuart Picken, “Shinto Meditations for Revering the Earth: Analysis of impressions on sustainability and preference perceive from externals of architecture” Study on sustainability of architectural design Part 1. Journal of Architecture and Planning, Vol. 75 (2010) No. 647, pages 227-233

“Visualizing Nature in Japan” by Elaine Gerbert, *Education About Asia* 6, no. 2 (Fall 2001):17-27.

Thomas P. Kasulis, *Shinto: The Way Home* (University of Hawaii, 2004).

**Class Assignments**

Aug. 25 Introduction: East Asian World

Sharing goals of taking this course

Aug. 27 Land, People, Life, and History in East Asia

Reading strategies and introducing the journal entries (terms, concepts, world views, beliefs, ... and your own thoughts, ...)

Reading: Rhoads Murphey, *East Asia: A New History*, chapter 1-2

Aug. 30 The origin of the Chinese civilization

Sustainability in East Asian traditions will be part of the class and discussion assignments

Nov. 29 **Special topic: Sustainability in East Asian traditions**

Dec. 1 Daoism in China

Dec. 3 Shinto and the sustainability issue

Reading: N. J. Girardot, James Miller, and Liu Xiaogan, Editors. *Daoism and Ecology: Ways within a Cosmic Landscape* [Cambridge](http://www.questia.com/googleScholar.qst;jsessionid=MWySzHvZpJ9nntYfgpvcM98fjMNWRv22nxVyyXyKlDYL4sj1D2vr!-1586998745!33515697?docId=5002557676): [Harvard University](http://www.questia.com/googleScholar.qst;jsessionid=MWySzHvZpJ9nntYfgpvcM98fjMNWRv22nxVyyXyKlDYL4sj1D2vr!-1586998745!33515697?docId=5002557676) Press, 2001.

King-Tak Ip, edited, *Environmental Ethics: Intercultural Perspectives*. 1994.
Chapter 7 “In search of an environmental ethics in early Daoism”
Chapter 8 “Ecosystem sustainability: A Daoist perspective”
Chapter 9 “Healing and the earth: Daoist cultivation in comparative perspective”

Stuart Picken, “Shinto Meditations for Revering the Earth
“Visualizing Nature in Japan” by Elaine Gerbert, *Education About Asia* 6, no. 2 (Fall 2001):17-27.

Thomas P. Kasulis, *Shinto: The Way Home* (University of Hawaii, 2004).

Instruction for discussions

**Discussion 6:** Sustainability in East Asian traditions: China and Japan in comparison

 Students are divided into four groups, following the Daoist and Shintoist reading list below. As small groups have different focuses, each student should select a topic from your group reading assignments to do library research.

**Daoism**1. Charles Wenkel and James A.F. Stoner, edited. *Management Education for Sustainability* Chapter 4 John Hollwitz, “Taoism and Innovation in China: Recovering the Legacy of Environmentally Sustainable Enterprise,” 2009
2. King-Tak Ip, edited, *Environmental Ethics: Intercultural Perspectives*. 1994.
Chapter 8 “Ecosystem sustainability: A Daoist perspective”
Chapter 9 “Healing and the earth: Daoist cultivation in comparative perspective”
3. N. J. Girardot, James Miller, and Liu Xiaogan, Editors. *Daoism and Ecology: Ways within a Cosmic Landscape*. [Cambridge](http://www.questia.com/googleScholar.qst;jsessionid=MWySzHvZpJ9nntYfgpvcM98fjMNWRv22nxVyyXyKlDYL4sj1D2vr!-1586998745!33515697?docId=5002557676): [Harvard University](http://www.questia.com/googleScholar.qst;jsessionid=MWySzHvZpJ9nntYfgpvcM98fjMNWRv22nxVyyXyKlDYL4sj1D2vr!-1586998745!33515697?docId=5002557676) Press, 2001.

 “Daoism” and “Deep Ecology”: Fantasy and Potentiality by Jordan paper, pp. 3-22
“Nature as Part of Human Culture in Daoism” by Michael LaFargue, pp. 45-60

**Shinto**
(1) Stuart Picken, “Shinto Meditations for Revering the Earth: Analysis of impressions on sustainability and preference perceive from externals of architecture” Study on sustainability of architectural design Part 1. Journal of Architecture and Planning, Vol. 75 (2010) No. 647, pages 227-233

(2) “Visualizing Nature in Japan” by Elaine Gerbert, *Education About Asia* 6, no. 2 (Fall 2001):17-27.

(3) Thomas P. Kasulis, *Shinto: The Way Home* (University of Hawaii, 2004).

After small group gathering, the whole class will hear each student’s research and report.

**Final Examination**

Write two essays:

(1) Compare the leading class in Medieval China (Tang to Ming) and Medieval Japan (Kamakura, Ashicago, and Tokugawa)

2) Compare the Chinese Daoism and the Japanese Shinto, discuss the human-nature relationship in the two traditions, and give your conclusion on the sustainability issues.

Each essay should be five (5) pages long, typewritten, and double-spaced. In addition to the assigned class reading materials, each essay should have at least two outside materials, which should be the scholarly publications (printed and electronic each), to support the essay discussion.