

CENTRAL . . . BRIEFLY

- ◆ Located in Pella, Iowa - 40 minutes southeast of Des Moines
- ◆ Founded in 1853
- ◆ Campus includes 50 major buildings on 169 acres
 - ◆ The Roe Center, a \$17-million platinum LEED-rated (Leadership in Energy and Environmental Design) building which houses education, psychology, communication studies departments, community-based learning and the center for global experiential learning, opened fall 2009
 - ◆ Vermeer Science Center - \$20 million renovation and addition completed fall 2003. Earned Iowa's first LEED rating, a silver medal, from the U.S. Green Building Council
 - ◆ Howard McKee Hall, apartment-style residence hall opened fall 2003, with new wing completed in 2005. Earned Central's second LEED rating, a gold medal
 - ◆ Scholte Hall – Central's largest residence hall, renovated in 2008
 - ◆ Weller Center for Business and International Studies with environmentally friendly elements
 - ◆ The Central Market, Iowa's most original dining hall with unique European marketplace design
 - ◆ Ron Schipper Fitness Center - state-of-the-art fitness center available to all students
 - ◆ Geisler Library - 230,000 volumes and worldwide electronic access
 - ◆ Café@Geisler offers espresso, coffee, snacks and wireless Internet
 - ◆ Kruidenier Center for Communication and Theatre
 - ◆ Lubbers Center for the Visual Arts - includes one of only two teaching glassblowing studios in the Midwest
 - ◆ The Chapel is home to Central's campus ministries program, which is open to all
 - ◆ Cox-Snow Music Center
 - ◆ Graham Conference Center
 - ◆ Townhouses for upper-class student housing
- ◆ Central College Abroad is nationally recognized for its programs in England, France, Ghana, Austria, Spain, Mexico, Wales, and the Netherlands
- ◆ Recognized:
 - ◆ *Forbes* magazine named Central College one of America's best colleges in 2010
 - ◆ Finalist on 2012 The President's Higher Education Community Service Honor Roll, one of only 14 schools in the nation
 - ◆ One of 247 colleges in Barron's Best Buys in College Education
 - ◆ "Best College Value Character" by Money Magazine
 - ◆ "Honor Roll for Building Colleges" by the John Templeton Foundation
 - ◆ "Hidden Treasure" by Newsweek/Kaplan How to Get Into College Guide
- ◆ Accredited by the Higher Learning Commission; member of the North Central Association of Colleges and Schools (www.hlcommission.org; 800-621-7440)
- ◆ Also accredited by the Iowa Department of Public Instruction, National Association of Schools of Music, Commission on Accreditation of Athletic Training Education and certified by the American Chemical Society

Students

- ◆ Total enrollment: 1486
- ◆ Number of states represented in student body: 32
- ◆ Foreign countries represented in student body: 12
- ◆ Average aid (including scholarships, grants, work study and loans) awarded to all first-year students in 2012-13: \$25,561
- ◆ 6-year graduation rate: 69%

Faculty

- ◆ Total full-time faculty: 98
- ◆ Ph.D. degree or terminal degree: 86 percent
- ◆ Faculty-student ratio: 13:1
- ◆ Average class size: 20

Freshmen admission profile (Fall 2012)

- ◆ Total applications: 2471; total acceptances: 1616; final enrollment: 320 (141 men; 179 women)
- ◆ Reformed Church in America students: 34
- ◆ Percent in top 10 percent of high school class: 25 percent
- ◆ ACT composite score average: 24
- ◆ Average HS GPA: 3.610
- ◆ Percentage entering with AP or college credit: 69 percent

Financial aid profile, entire student body

- ◆ Receiving need-based aid: 84.5 percent
- ◆ Receiving scholarship and grant aid: more than 99 percent

Music program

Central's music department is committed to providing both majors and minors a variety of musical performance opportunities: A Cappella Choir, Brass Ensemble, Chamber Singers, Clarinet Ensemble, College-Community Band, College-Community Chorus, College-Community Orchestra, Flute Choir, Flying Pans Steel Drum Band, Handbell Choir, Jazz Band, Pep Band, Percussion Ensemble, Piano Ensemble, String Ensemble, Symphonic Wind Ensemble, Vocal/Instrumental Jazz and Pop Combo, Woodwind Ensemble.

Athletic program

- ◆ Central College is affiliated with the National Collegiate Athletic Association (Division III) and the Iowa Intercollegiate Athletic Conference for men and women. Our 19 teams include baseball, basketball, cross country, football, golf, soccer, softball, tennis, track and field, volleyball and wrestling.
- ◆ Central athletes have captured 11 NCAA Division III championships, 28 NCAA Division III national individual titles, 154 Iowa Conference championships, 65 national top-10 team finishes, 46 Academic All-America honors, 20 NCAA postgraduate scholarships and eight NCAA Division III player of the year awards.

A.N. Kuyper Athletic Complex includes:

- ◆ H.S. Kuyper Fieldhouse with new indoor track, tennis and basketball court surface in 2009
- ◆ Ron Schipper Fitness Center
- ◆ Ron and Joyce Schipper Stadium, with new football field and track surface in 2006
- ◆ Competition soccer field, new in 2006
- ◆ Ryerson Golf Range, one of the only golf practice facilities on a college campus in Iowa
- ◆ 8,000-meter cross country course on campus
- ◆ P.H. Kuyper Gymnasium, with new game floor in 2010

Vision of Central College

Central College will be a sustainable bridge to the future through leadership, stewardship, and service to the world.

Mission of Central College

Central College is a residential liberal arts college dedicated to helping students discover and develop their greatest potential. Guided by its ecumenical Christian tradition, the College community engages in vigorous, open inquiry in pursuit of academic excellence.

The College nurtures the development of the mind, while fostering spiritual and emotional maturity and physical well-being. Central integrates career preparation with the development of values essential to responsible citizenship, empowering graduates for effective service in local, national, and international communities.

Goals for students

1. Acquire integrated knowledge from a variety of academic, philosophical and cultural perspectives as well as the in-depth knowledge of a chosen major.
2. Develop skills and habits of mind that lead to life-long learning: effective communication, open inquiry, critical reasoning, creativity and the ability to solve problems.
3. Develop moral character that is evident in ethical behavior, intercultural effectiveness, environmental stewardship and service to humanity.
4. Develop increasing maturity that is reflected in intellectual, spiritual, social and physical well-being.

Goals for faculty

1. To develop a community of scholars in which teaching and learning are the activities with the highest priority.
2. To be models and mentors who support the development of students as independent learners, responsible citizens and morally responsive persons.
3. To participate in governing the college, developing its academic programs and enriching its cultural environment.
4. To grow professionally, spiritually and personally while contributing to the college and the larger academic community through research, creative expression, innovative teaching and interdisciplinary dialogue.

Goals for the Central College community

1. To promote attitudes and values reflective of the Christian tradition: acceptance, mutual respect, justice, compassion and service to others.
2. To promote and model appreciation of our natural environment and stewardship of its limited resources.
3. To foster examination and understanding of the Christian heritage and its implications for faith and learning.
4. To provide leadership and support for reform through dialogue with the broader communities of society; sustaining values while encouraging critical analysis of ideas and institutions.
5. To experience and appreciate the diversity of cultures present in the United States and the world and to relate knowledgeably and sensitively to persons of diverse cultural perspectives.

Central College History and Tradition

As one of the oldest and most distinguished private colleges in Iowa, Central College has since its inception been committed to the ideals of liberal education. Originally a Baptist institution, Central was founded in 1853 by a determined group of pioneer settlers who immigrated to central Iowa to escape religious tyranny in the Netherlands.

Central officially opened on Oct. 8, 1854 with a class of 37. The “campus” consisted of one two-story building containing three rudimentary classrooms. This fledgling institution grew both in size and mission during its first 60 years, eventually moving to a parcel of land donated by Pella’s founding father, Dominie Pieter Scholte. The college survived fires, three wars and economic depression during a period of history that saw the United States double in size.

In 1916, Central was transferred from Baptist control to the Reformed Church in America. The relationship with the RCA strengthened the college as families within the denomination sent their sons and daughters to be educated for teaching and the ministry. As its academic reputation grew, Central attracted many more students from outside the denomination.

International study programs were introduced in 1965, first in Paris, France, and later in Austria, Spain, Wales, England, the Netherlands and Mexico.

Today, Central College welcomes approximately 1,500 students each year from more than 30 states and 11 foreign countries. Before they graduate, about half of all students participate in semester or full-year study programs at Central’s foreign centers or in off-campus urban settings.

Central is located in one of the Midwest’s most picturesque communities. Pella, a town of 10,000, features flower-lined streets, distinctive Dutch architecture, charming retail shops and famous bakeries that attract tourists from around the world. The annual Tulip Festival, celebrating the town’s Dutch heritage, attracts more than 100,000 visitors.

Central’s four-year liberal arts curriculum offers students an outstanding academic program with 37 majors and interdisciplinary programs offered on a two-semester calendar. The Dutch compete in 19 varsity sports and have earned 11 Division III national

titles—more than any other Division III college in Iowa. An extensive program of art, music, theatre and cultural events are offered every semester.

Although founded 160 years ago, the college's facilities are modern and well-equipped. Recently, a new entryway plaza and three new brick-faced signs were added to welcome visitors to campus. The college's emphasis on sustainability has led to LEED (Leadership in Energy and Environmental Design) ratings from the U.S. Green Building Council on the Vermeer Science Center (the first LEED-rated building in Iowa), Howard McKee Hall (the first gold-rated residential building in Iowa) and the Roe Center (which received the highest rating possible, platinum).

Family Educational Rights and Privacy Act (FERPA) of 1974

The *Family Educational Rights and Privacy Act of 1974* helps protect the privacy of student education records. The *Act* provides for the right to inspect and review education records, the right to seek to amend those records and to limit disclosure of information from the records. The intent of the legislation is to protect the rights of students and to ensure the privacy and accuracy of education records. The *Act* applies to all institutions that are the recipients of federal aid administered by the Secretary of Education.

- The right to inspect and review their education records within 45 days of the day the college receives a request for access. Students should submit written requests to the registrar's office and identify the record(s) they wish to inspect. The staff of the office will make arrangements for access and notify the student of the time and place where the records may be inspected. If the requested records are not maintained by the registrar's office, the student will be notified of the correct official to whom the request should be addressed.
- The right to request an amendment to the student's education records that the student believes are inaccurate or misleading. Students may ask the college to amend a record that they believe is inaccurate or misleading. They should submit the request in writing to the registrar's office and clearly identify the part of the record they want changed, and specify why it is inaccurate or misleading. If the college decides not to amend the record as requested by the student, the college will notify the student of the decision and advise the student of his or her right to a hearing regarding the request for amendment. Additional information regarding the hearing will be provided to the student when notified of the hearing.
- The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent. One exception which permits disclosure without consent is disclosure to school officials with legitimate educational interests. A school official is a person employed by the university in an administrative, supervisory, academic or research, or support staff position (including law enforcement unit personnel and health staff); a person or company with whom the college has contracted (such as an attorney, auditor, or collection agent); a person serving on the Board of Trustees; or a student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. In addition, the college may also disclose education records to another school in which a student seeks or intends to enroll. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility. State and local education authorities ("Federal and State Authorities") may allow access to your records and personally identifiable information without your consent to any third party designated by a Federal or State Authority to evaluate a federal- or state-supported education program, as well as to researchers performing certain types of studies.
- The right to file a complaint with the U.S. Department of Education concerning alleged failures by the college to comply with the requirements of FERPA. The name and address of the Office that administers FERPA is:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Ave., SW
Washington, D.C. 20202-5920

For a complete copy of Central's FERPA policy, contact the registrar's office, Central Hall (2nd Floor), 641.628.5442 or registrar@central.edu.

Directory Information

At its discretion Central College may provide directory information in accordance with the provisions of the *Family Educational Rights and Privacy Act of 1974 (FERPA)*. Directory information is defined as that information which would not generally be considered harmful or an invasion of privacy if disclosed. At Central College this includes a student's: name, home address (city, state/country), parent name(s), parent(s) home address (city, state/country), campus mail box, Central College electronic mail address, phone number (including cell phone), major(s)/minor(s), dates of attendance, date and title of degree, honors and awards received, participation in officially recognized activities and sports, weight and height of members of athletic teams, thesis titles/topics, photograph/image, current enrollment status, (full-time/part-time), class standing (junior, senior, etc.), anticipated graduation date, previous institutions attended.