

**SPECIAL PROGRAMS**

**Service Learning Modules**

Service Learning Modules provide for individualized (200 or 300 level) academic service-learning activity focused on a specific field of study in collaboration with an approved community partner. The registration process involves preparation and approval of a proposal in consultation with a faculty member and the director of CCBL. Typically, students will receive credit in the department of the faculty member. Requirements include: a minimum of 2 hours of service per week for every semester hour of credit earned; pre-experience readings; participation in CCBL reflection series; a final product, and participation in the CCBL Symposium at the conclusion of the semester. Modules may be taken for 1-3 credits, are graded pass/no credit, and may be repeated.

**Internships**

General Learning Objective: All academic internships will bridge theory and practice. Internships will purposefully connect an academic perspective to experience. Academic internships enhance student’s understanding of both themselves and a work environment and, in doing so, will enrich their educational training.

Support Statement: In addition to work done at a business or organization, each internship will require an academic learning goal and some form of guided reflection. This academic reflection can include, but is not limited to: goal setting session, reflection through journaling, portfolio development, peer-discussions, research, paper writing, and/or presentations. Similarly to the traditional classroom, faculty have the freedom to develop additional goals most appropriate for individual internships.

For each semester hour of credit, a student will complete at least 36 hours on-site and 6 hours of academic reflection. Registered internships are graded on a pass/no credit basis and are recorded on students’ transcripts.

<table>
<thead>
<tr>
<th>Credit Hours</th>
<th>On-Site Hours</th>
<th>Academic Hours</th>
<th>Total Hours per Semester</th>
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<tr>
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<tr>
<td>6</td>
<td>216</td>
<td>36</td>
<td>252</td>
</tr>
</tbody>
</table>

The following policies also apply to students engaged in internship opportunities:

- A student may earn up to nine credits at the same internship site over a maximum of two terms, provided that there is significant change in the duties involved or in the level of responsibility.
- No academic credit will be awarded after-the-fact for work already completed.
- Students must register for internships prior to the start of work or prior to the published add deadline for the semester the internships is to take place, whichever is sooner.

The associate director for CCBL provides assistance with site investigation, the application process, and guidance regarding evaluation. Internships are clearly invaluable in providing students with firsthand experience in professional work environments. For more detailed information, see [www.central.edu/career/internships](http://www.central.edu/career/internships).

**The Washington Center (TWC)**

Through a formal partnership with TWC, Central students are able to participate in internships in the nation’s capital. Art students may work at the National Gallery, biology students with the National Institutes of Health, language students with the state department or a foreign embassy – there are opportunities for every major. Costs are comparable to study on Central’s campus. Semester and summer programs are available. Participation is limited to selected upperclassmen with a GPA of at least 3.0. Students may receive graded seminar credit as well as pass-no credit credit for the internship through the program. Students who are interested must obtain application information from Lyn Isaacson, Associate Dean, rather than applying directly to TWC.

For the semester, students can receive 15 academic credits by enrolling in GENR 389D *Washington Center Seminar* (3) and POLS 397D *Washington Center Internship* (12). For the summer, students receive 11 credits, 3 for the seminar and 8 for the internship. For additional information: [www.twc.edu](http://www.twc.edu)
Chicago Semester
Chicago Semester is a consortium program offering internships or student teaching in Chicago during either fall or spring semesters typically during one’s junior or senior year. Students participating internships take two graded seminar courses taught by Chicago Semester staff. In addition to outstanding career-related internships, student attend fine arts and cultural events, navigate metro transportation, and live in apartments in downtown Chicago with 2-3 other participants. Interns will register for one internship and two seminar courses. Student teachers will register for student teaching and a seminar focusing on contemporary issues related to the urban classroom environment. Application information and details about the selection process for Chicago Semester are available from Lyn Isaacson, Associate Dean. The Chicago Semester website is www.chicagosemester.org.

Social Justice Internship Program in New York City
This eight-week faculty-led summer program combines academic coursework and social justice training with an internship in one of many possible arenas in an urban setting. Central faculty serve as program leaders and teach the course Interdisciplinary Perspectives on Social Justice. Internships take place in non-profit and community organizations. Open to juniors and seniors in any discipline the program provides a strong foundation in social justice theory and practice within an experiential learning setting that encourages reflection. For more information contact Lyn Isaacson, Associate Dean.

International Internships
Internships are available at many international sites in connection with Central's study abroad programs. Information about these programs is available at http://www.central.edu/global-experiential-learning/ and in the study abroad office.

STUDY ABROAD AT CENTRAL COLLEGE
Central College supports off-campus program around the world as part of its commitment to global experiential learning. Students are actively encouraged to develop global competencies allowing them to understand, live and work in culturally diverse environments. International education challenges students to understand empathetically, live cooperatively and act responsibly in a changing and intricately connected world.

Each major allows space for students to study off campus for at least one semester earning credits toward a major, minor, or core curriculum requirements. Most locations offer various study tracks and can accommodate students at multiple levels of language and proficiency. Students take courses from program faculty and may also enroll in courses at affiliate universities depending upon the program. Students also gain valuable work experience through credit-bearing internships and service-learning placements, while home stays, language partners, and activities help them achieve cultural immersion. Current offerings include semester or year-long, summer, and short-term programs on five continents.

For additional information visit the Center for Global Experiential Learning (www.central.edu/go/global) or contact studyabroad@central.edu.

Non-Central study abroad programs
Central students seeking to enroll in a non-Central study abroad program that has not been pre-approved are advised of the following:

1. There is no guarantee that Central College will accept in transfer any academic credit earned on such a program or that any accepted credit will meet particular academic requirements (i.e., core, major, minor).
2. There is no guarantee that Central College financial aid will be applied to pay for any portion of such a program. Students must formally request a review of potential transfer credit from such a program, as well as submit an application for financial aid one year in advance of the semester of intended study. Details are available in the financial aid, registrar, and international education offices on campus.