**Central College**

***Applications are Due, Friday, February***

***12, 2016.***

**Educational Talent Search**

**Sophomore Trip**

**March 10-12, 2016**



**CHICAGO!**

Join ETS on a trip to Chicago, Illinois. We will be touring DePaul University, attending a Chicago Bulls Basketball game and more! A tentative itinerary is listed below. Finalized information will be sent once applications are collected and evaluated. If you have questions, please contact the ETS office at 1.800.527.4047 or your ETS Coordinator.

**Saturday, March 12, 2016**

9:00-12:00: Sightseeing

12:00: Depart for Iowa

5:00: Return to High School

**Thursday, March 10, 2016**

Depart High School (Following Dismissal)

Travel to Chicago

Dinner

Check into hotel

**Friday, March 11, 2016**

9:15-11:30: DePaul

11:30-1:00: Lunch

1:00-4:00: Chicago Sightseeing

4:00-5:30: Dinner

7:00-11:00: Chicago Bulls Basketball game

Return to Hotel

Sightseeing options include Navy Pier, The Willis Tower, the Chicago Art Institute, Shed Aquarium, and more. Details will be provided with the finalized itinerary.

Permission for Educational Talent Search Personnel

To Seek Medical/Dental Services

I hereby give my consent for Educational Talent Search (ETS) personnel to select and secure medical/dental services, as ETS personnel deem prudent and necessary for the health and safety of my student while he/she is a participant in an ETS event. Medical services may include but are not restricted to outpatient treatment, emergency hospitalization, anesthesia, surgery, injections, and/or prescription drugs.

I understand that insurance contracted by ETS will cover the cost of treating my son/daughter for illnesses and accidents (**up to** **$1000**) occurring while engaged in program activities to the extent covered by the ETS insurance policy.

I understand that illnesses or accidents that are the result of a pre-existing condition or self-inflicted injury are excluded from ETS insurance coverage. In the case of an illness or accident that is the result of a pre-existing condition or self-inflicted injury, I will assume full responsibility for cost of treatment of my student.

I ask that billing and necessary diagnostic information/medical records related to medical/dental services provided to my child at the request of ETS personnel be released to/directed to the attention of:

Louise Esveld, Pre-College Programs Director

Central College

812 University

Pella, IA 50219

or

the insurance company contracted by ETS to provide medical/dental coverage for program participants.

I understand that if ETS or the insurance provider deems the illness or accident to be the result of a pre-existing condition or self-inflicted injury, the bill will be promptly forwarded to me for payment or submission to my insurance carrier.

This release shall be in full force and effect throughout the event period of March 10-12, 2016.

## Expectations for Participants

You should be prepared to do a lot of walking. The weather can be cold or warm and may be rainy, so your attire should be appropriate and follow general school rules for dress.

If applicable, you will room with up to four of your peers of the same gender during the hotel stay. Male and female students are not allowed in each other’s rooms. A room curfew will be established by the chaperones.

You are expected to behave appropriately as a representative of Educational Talent Search and the State of Iowa. When visiting sites, you will be respectful of others and of public property, as well as the rules and regulations of each site. You will be expected to stay with the group at all times, unless directed otherwise. In general, you will follow the directions of your adult chaperones.

**Parent/Guardian Permission**

Parent/Guardian,

Please sign below to indicate you are aware your student is applying to attend the Educational Talent Search event sponsored March 10-12, 2016. By signing below you give permission for your child to attend the field trip. We will provide additional information and a specific itinerary once the event roster has been finalized.

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**Student Contract**

I agree to meet the expectations for the ETS field trip. I understand that I will be given more detailed information at a later date. All information provided on this application is true and accurate.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student Name (Print)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student Signature Date

**2014-2015 EDUCATIONAL TALENT SEARCH ACTIVITY EMERGENCY CARD**

Student Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ School Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student Cell Phone Number\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Address\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Birth Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Is the address above new? Yes No

Parent/Guardian\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Home #\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Work #\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Doctor\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Phone #\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Dentist\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Phone #\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Alternate Emergency Contact\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Name Relationship Phone #

Medication: No\_\_\_ Yes\_\_\_ Please list names and dosages: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Health Condition: No\_\_\_ Yes\_\_\_ Specify\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Applications are due…**

**Friday, February 12, 2016.**

**Grade Review**

**Student Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

|  |  |  |
| --- | --- | --- |
| **Block 1/Hour 1 Class:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  Comments: | Current Grade | Teacher  Initials |
| **Block 2/Hour 2 Class:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  Comments: | Current Grade | Teacher  Initials |
| **Block 3/Hour 3 Class:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  Comments: | Current Grade | Teacher  Initials |
| **Block 4/Hour 4 Class: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  Comments: | Current Grade | Teacher  Initials |
| **Block 5/Hour 5 Class:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  Comments: | Current Grade | Teacher  Initials |
| **Block 6/Hour 6 Class:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  Comments: | Current Grade | Teacher  Initials |
| **Block 7/Hour 7 Class:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  Comments: | Current Grade | Teacher  Initials |
| **Block 8/Hour 8 Class:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  Comments: | Current Grade | Teacher  Initials |