Each spring, Central College recognizes faculty for their leadership in teaching, professional development and service.

The teaching we do is not isolated from our professional development or our service to community, nor is it done in isolation from one another. Therefore, we gather as a community to acknowledge the teaching, scholarship, creativity and commitment of the faculty at Central College. Many colleagues also gathered at the 2nd Annual Chairs’ Conference last September, another way in which we develop and sustain our commitment to teaching and scholarship within the context of our professional relationships to one another and our shared work with the students we are privileged to teach daily.

At our Annual Faculty Recognition Dinner, we recognize faculty colleagues for their sustained and committed contributions to our community. This year we celebrate the collective 75 years of service of three valued faculty colleagues. Debela Birru (Economics/Accounting/Management), Dennis Doyle (Communication Studies), and Al Hibbard (Mathematics/Computer Science) have each taught at Central College for a quarter of a century and have impacted thousands of students during that time. I invite you to read their reflections. We also celebrate faculty members who have been recognized by their colleagues for particular achievement and leadership in teaching, professional development and/or service to our community. The awards presented are noted below.

- **Dr. John Wesselink Award**
- **David Crichton Memorial Teaching Award**
- **Hutch Bearce Community-Building and Faculty Leadership Award**
- **Huffman Award for Outstanding Support of International Education**
- **Frank W. Moore Faculty Award**
- **Moore Family Faculty Award**
- **Marvin L. Hackert Faculty Development Fund for Science and Mathematics**

This publication is printed in appreciation of the faculty, staff and administrators who define Central College through their leadership and dedication to our students and community.

Mary E.M. Strey, Ph.D.
Vice President for Academic Affairs and Dean of the Faculty
Central College
April 2014
2014 Faculty Award Recipients

2014 Recipient of the Dr. John Wesselink Award

Russ Benedict, Professor of Biology

This award recognizes faculty achievement in scholarship having direct impact on classroom teaching. Nominations for the award specifically identify the faculty member’s scholarly accomplishments in relation to advancements in courses, programs, majors and student participation in research.

2014 Recipient of the David Crichton Memorial Teaching Award

Anya Butt, Associate Professor of Biology

This award recognizes outstanding teaching at Central College that perpetuates the type of instruction which challenges and shapes the intellectual development of students.

2014 Recipient of the Hutch Bearce Community-Building and Faculty Leadership Award

Mitch Lutch, Associate Professor of Music

This award recognizes members of the faculty for their efforts over a sustained period of time in the category of community building and either mentorship or leadership.
2014 Recipient of the Huffman Award for Outstanding Support of International Education

Katie Gaebel, Assistant Professor of Education
This award recognizes the extraordinary contributions made by Donald and Maxine Huffman to the Central College programs in International Education. International Education includes cross-cultural areas and foreign language courses, with particular emphasis on study abroad.

2014 Recipient of the Frank W. Moore Faculty Award

Viktor Martisovits, Associate Professor of Physics
This award acknowledges faculty who have promoted student learning within the natural sciences division through teaching and/or service over time.

2014 Recipient of the Moore Family Faculty Award

Paulina Mena, Assistant Professor of Biology
This award recognizes and fosters joint faculty-student summer collaborations that promote a greater depth of student understanding within the Natural Science Division disciplines than would normally occur through regular coursework.

2014 Recipient of the Marvin L. Hackert Faculty Development Fund for Science and Mathematics

Ashley Garr, Assistant Professor of Chemistry and Jay Wackerly, Assistant Professor of Chemistry
This fund enhances the quality of the sciences at Central College through those activities which promote professional development and research.
Jeffrey Bass  
**Associate Professor of Anthropology**


Debela Birru  
**Associate Professor of Management**

Attended the MBAA International Annual Meeting and participated in the panel discussion *Business Administration and the Liberal Arts: An Excellent Fit?* Chicago, Ill., March 26-28, 2014.

Shelley Bradfield  
**Assistant Professor of Communication**


Anya Butt  
**Associate Professor of Biology**

Presented *Enhancing Campus Sustainability: Building a Campus Wide Composting Program*, which showcased the work of members of environmental studies class of 2013, at the poster presentation of the annual meeting of the Association of American Geographers in Los Angeles, Calif., April 2013, winning first prize in the category *Leaders mapping sustainable development challenges; my community, my earth.*

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Worked with the ENVS 480 environmental studies senior seminar class and received a grant to build a natural playscape at North Overlook Park, Lake Red Rock. It was installed with the help of 80+ Vermeer employees on their volunteer day in Pella, November 2, 2013.

Served as the keynote speaker for *Girls in Science - Meals with Mentors* at the Science Center of Iowa in Des Moines, November 15, 2013.

Presented *Where's Waldo? And Other Uses for Geography* at *Cafe Scientifique*, presented by the Science Center of Iowa at Java Joe’s in Des Moines, December 10, 2013.

Worked with two students of the environmental studies class of 2015 to support a project focusing on developing a grant funded campus GIS database to be published online to ArcOnline and Google Earth.

Walter Cannon  
**Professor of English**

Presented *Auditory Worlds Onstage: Hearing, Overhearing, Eavesdropping, and Stage Whispers* at the American Shakespeare Center’s Seventh Blackfriars Conference in Staunton, Va., October 22-27, 2013. Cannon worked with faculty from various colleges and universities to organize and present a staging session with actors from the American Shakespeare Center focusing on scenes from *Much Ado About Nothing*, *Measure for Measure* and *Hamlet*.

Received the Moore Family Foundation Research Grant for research at the Folger Shakespeare Library, Washington, D.C., for the Twelfth Night Variorum Project and presenting at the Blackfriars Conference, The American Shakespeare Center, Staunton Va., October 23-27, 2013.

Presented *Who Hears in Shakespeare: staging scenes from Hamlet, Much Ado, and Measure for Measure* at the Blackfriars Conference in Staunton, Va., October 22-28, 2013 with co-editor Laury Magnus.

*The Possible World*, a book of poems, was published through Finishing Line Press in Georgetown, Ky., 2013. The book was an editor’s choice for an open competition.

Poetry reading as a part of the Midstream Reading Series in Minneapolis, Minn., January 9, 2014.

Poetry reading from *The Possible World* as a part of the Writers Reading Series at Geisler Library at Central College January 30, 2014.

The poem *If We Say Blue* was published in the *Nimrod International Journal*, Tulsa, Okla., spring 2014.

Thom Davis  
**Assistant Professor of Education**

Jennifer Diers  
Assistant Professor of Education

Diers and Katie Gaebel received the Moore Family Foundation Grant for the program *The Impact of Short-Term International Field Experience on Pre-service Teachers’ Global Awareness* to conduct educational research in Puerto Rico related to the effect of short-term, culturally diverse teaching experiences on the dispositions of pre-service education students, Ponce, Puerto Rico, spring 2013.

Traveled to Sierra Leone, Africa, with students from Central College, Creighton University, Iowa State University, Carson-Newman College and University of Pennsylvania for education, social justice and orphan care service, May 12-23, 2013.

Attended the Turning Technologies Annual Conference in Miami, Fla., November 12-14, 2013.

Attended the 2014 Annual iSummit Conference in Hopkins, Minn., February 1, 2014, with pre-service teacher education students.

Joshua Doležal  
Associate Professor of English

Presented *Re(con)ceiving Experience: Cognitive Science and Creativity in “The Song of the Lark”* as the plenary address at the International Cather Seminar in Flagstaff, Ariz., June 2013.


Dennis Doyle  
Professor of Communication

Attended the annual meeting of the National Communication Association in Washington, D.C., November 21-23, 2013.

Served as a guest speech critic for the Iowa High School Speech Association All-State Large Group Speech Festival, Iowa State University, February 22, 2014.

Alida J. Droppert  
Associate Professor of Education

Had an article published: *The Culture of Experiential Community Based Learning: Developing Cultural Awareness in Pre-Service Teachers in Education in One World: Perspectives from Different Nations*. Bulgarian Comparative Education Society (BCES), Volume 11 (2013) 99-104.

Presented *The Culture of Experiential Community Based Learning: Developing Cultural Awareness in Pre-Service Teachers* at Education in One World: Perspectives from Different Nations in Plovdiv, Bulgaria, May 14–18, 2013.

Robert Franks  
Kenneth J. Weller Distinguished Professorship of the Liberal Arts and Professor of Computer Science

Reviewed proposal submissions for the Association for Computing Machinery (ACM) Special Interest Group on Computer Science Education 2014 annual conference (SIGCSE 2014), September 2013.

Reviewed proposal submissions for the AAC&U Teaching to Increase Diversity and Equity in STEM (TIDES) program, March 2014.

Katie Gaebel  
Assistant Professor of Education


Presented *At the intersection of resistance: Turkish immigrant women in German schools* at the Bulgarian Comparative Education Society Annual Conference in Plovdiv, Bulgaria, May 2013.
Invited lead discussant at the Special International Roundtable on Higher Education, Lifelong Learning, and Social Inclusion as a part of the Bulgarian Comparative Education Society Annual Conference in Plovdiv, Bulgaria, May 2013.

Presented *Short-term abroad experiences: Do they really impact students' global awareness?* at the Chairs’ Conference, Central College, September 14, 2013.

Presented *Burmese refugees in Iowa: Overcoming obstacles to school success* at the Grinnell College Luncheon Seminar at Grinnell College, October 2013.


**Katelin M. Gannon**

*Lecturer of Exercise Science*

Presented *Experiential Learning Outcomes in Exercise Science* at Chairs’ Conference, Central College, September 14, 2013.

Attended the Mercy College of Health Sciences Service-Learning Conference and presented on a panel discussing reflection options with service-learning experiences in Des Moines, October 4, 2013.

**Andrew Green**

*Associate Professor of Political Science*

Had an article published: *County Government and Democratic Decision Making: Explaining Why County Leaders Seek Approval of Local Option Sales Taxes in State Politics and Policy Quarterly;* currently available online prior to publication at Sage Publications. March 2014.

Hosted the 2014 Annual Meeting of the Iowa Association of Political Scientists at Central College, February 28-March 1, 2014. Green was elected 2014/2015 president of the association at the 2014 meeting.

Served as a panel discussant at the 2014 Annual Meeting of the Iowa Association of Political Scientists at Central College, February 28-March 1, 2014.

**Michael Harris**

*Professor of English*


Presented *Thomas Pynchon, Artist of the Particular* at Lines, Legacies, Anniversaries: International Pynchon Week Conference, Durham University, Durham, England, August 5-8, 2013. Also chaired a panel on *Theory and Philosophy in Pynchon* at the conference.

The paper *Alexander Cunningham and the Recovery of India’s Buddhist Past* was accepted for the International Seminar on Sir Alexander Cunningham and the Art Heritage of India, Banaras Hindu University, Varanasi, India, February 20-22, 2014.

**Stephanie Henning**

*Registrar*

Attended the 2014 Annual Meeting of the Iowa Association of Political Scientists at Central College, February 28-March 1, 2014.

Presented *Retention Alert!* and served on the Local Arrangements Committee (LAC) for the conference for the Upper Midwest Association of Registrars and Admissions Officers (UMACRAO), October 27-29, 2013 in Cedar Rapids.

**Al Hibbard**

*Professor of Mathematics and Computer Science*

Attended the Association of Christians in the Mathematical Sciences at Bethel University in St. Paul, Minn., May 29-June 1, 2013.

Attended MathFest, the summer meeting of the Mathematical Association of America, and participated in the Board of Governors meetings, representing the Iowa section, in Hartford, Conn., July 30-August 3, 2013.

Presented a tour of the new Iowa Section website at the Iowa Section of the Mathematical Association of America at Wartburg College, Waverly, October 18-19, 2013.

Attended the Joint Mathematics Meetings and the Board of Governors meeting in Baltimore, Md., January 14-18, 2014.

**Mark Johnson**

*Ruth & Marvin Denekas Endowed Chair in Science and Humanities and Professor of Mathematics and Computer Science*


*A Concise Introduction to Data Structures Using Java* was published through Chapman & Hall/ CRC Press Textbooks in Computing in Boca Raton, Fla., on November 18, 2013.
Served on the Education Track Programme Committee, which reviewed papers submitted to the Education Track of the Eurographics 2014 conference in Strasbourg, France, January 2014.

**Keith T. Jones**

**Mark & Kay DeCook Endowed Chair in Character and Leadership Development and Professor of Psychology**

Attended the annual meeting of the Midwestern Psychological Association, supervising seven student presentations in the Psi Chi Poster Session in Chicago, Ill., May 2-4, 2013.

Installed as the new endowed chair for the Mark and Kay De Cook Chair in Character and Leadership Development, and gave the address Developing Character to Change Leadership in Pella, May 8, 2013.

Jones, Paulina Mena and Brian Peterson created and co-facilitated the workshop Creating a Developmental Approach to Sustainable Undergraduate Scholarship in a Major with funding from a Moore Family Foundation Grant in Pella, June 4, 2013.


**Nicole Kaplan**

**Associate Professor of French**


Presented Acting French: Engaging Students through Theater and Drama Performance at the Iowa World Language Association Annual Conference (IWLA) in Des Moines, October 11-12, 2013.


Kaplan and Maria Snyder presented L’approche actionnelle au niveau intermédiaire et avancé at the 46th Annual Central States Conference of the Teaching of Foreign Languages in St. Louis, Mo., March 20-22, 2014.

**Mathew R. Kelly**

**Associate Professor of Art**

Presented Developing a Research Community using Pinterest as part of a panel titled Interconnected Communities at Foundations of Art; Theory and Education (FATE) in Savannah, Ga., April 3-6, 2013.

Had three illustrations published in Walter Cannon’s book The Possible World, Finishing Line Press, December, 2013. The illustrations are My Father’s Ukulele (cover), Brome Grass and From Turtle to Crane.


Edited and revised the instructor’s manual that accompanies the textbook Launching the Imagination: A Comprehensive Guide to Basic Design by Mary Stewart, for the fifth edition available in March 2014.

**Terence J. Kleven**

**Professor of Philosophy and Religion**


Reviewer of a proposal for the National Endowment for the Humanities Summer Program for 2014 in June 2013.

Attended the Aquinas and the Arabic Metaphysics conference in Würzburg, Germany, June 7-8, 2013.

Attended Atelier pour l’histoire des textes arabes anciens à Beyrouth, Kaslik et Balamand, under the direction of Anne-Marie Eddé (Centre nationale de la research scientifique – Institut research de l’histoire des textes), in Beyrouth, Kaslik and Balamand, Lebanon, June 17-23, 2013.

Attended a workshop on Stemmatology presented by the European Research Council Project Philosophy in Context: Arabic and Syrian Manuscripts in the Mediterranean (PhiC) in Beirut, Lebanon, June 24-29, 2013.
Attended a grant writing workshop, with support from Moore Family Foundation, Central College, July 15-16, 2013.


Presented Summary of My Supervisory Experience with Senior Honors Theses from 1996 to present at Central College as a part of a panel on the honors program at the Chairs’ Conference, Central College, September 14, 2013.

Presented Al-Fārābī’s Account of Political Philosophy and Religion in his Book of Religion at the Chairs’ Conference, Central College, September 14, 2013.

Presented Al-Fārābī’s Account of Poetry as Logical Art at the Annual Fall Workshop of the Aquinas and ‘the Arabs’ International Working Group at the Universidad Panamericana, Mexico City, September 20-21, 2013.

Faculty mentor for the Bette Brunsting Student Project Fund for Student-Faculty Collaborative Scholarship at the Third Annual Midwest Undergraduate Conference in the Humanities (MUCH) at Wartburg College, November 2, 2013, where two Central College students made paper presentations.

Attended the Central College Workshop on International Education in Mérida, Mexico, January 2014.


Central College Student Conference Travel Fund for Student-Faculty Collaborative Scholarship: Two students made paper presentations at the Student Religious Studies Conference in conjunction with the Midwest Society of Biblical Studies Regional Conference at Olivet Nazarene University, Bourbonnais, Ill., February 7-9, 2014.

Main speaker presenting The Biblical Prophets and Middle Eastern Politics at the Diocese of Iowa Clergy Conference at American Martyrs’ Retreat Center, Cedar Falls, February 27-March 1, 2014.

Kathy Korcheck
Associate Professor of Spanish


Elected secretary for the permanent session Peninsular Literature After 1700 for 2014’s Midwest Modern Language Association Conference.

Presented a recital, The Music of Horror and Disguise, A Halloween Recital at Owatonna Arts Center Owatonna, Minn., October 12, 2013, at Central College, October 13, 2013, and at Waldorf College, Forest City, October 18, 2013.


Allison Krogstad
Professor of Spanish


Attended and took part in Intermediate Hieroglyphs Workshop at the 2014 Maya Meetings of the University of Texas at Austin in Antigua, Guatemala, January 7-9, 2014.


Linda Laine
Associate Professor of Communication Studies

Presented Presentations without Sacrificing Content at the Chairs’ Conference, Central College, September 14, 2013.

Organized and chaired a panel, Career preparation and the liberal arts: Challenges of integration, at the Iowa Communication Association, Ankeny, September 2013.

Paul Kovacovic
Assistant Professor of Music

Presented a recital with Cynthia Doggett at Iowa Clarinet Day, Des Moines, April 6, 2013.

Presented The Art of Singing Tone at the Des Moines Music Teachers Association, Des Moines, April 12, 2013.

Celebrating 25 Years
Associate Professor of Business Management

Associate professor of business management, Debela Birru, likes to build things—working on renovations, laying bricks, working on cars, but most importantly, building up his students’ intellectual growth and academic talents. “Teaching and the approach I took in bringing up my children are about the same,” he says with a laugh. “You help people to get started, you encourage them along the way, you care about them, but in the meantime, you have to challenge them to do their best.”

The chair of the economics, accounting and business management department has been teaching at the college level on full-time basis for 35 years. Birru taught at Northwest Missouri State University for two years, at Drake University for two years and at the University of Northern Iowa for six years before coming to Central in 1989. The personal connection and sense of community that the faculty exhibited and the focus on enriching the learning environment for students at Central appealed to Birru after 10 years at larger universities.

“I met the former college president, Ken Weller, when I came for a job interview,” he says. “I probably wouldn’t have come to Central if I hadn’t talked to him that morning. I didn’t even have an appointment scheduled because he wasn’t supposed to be on campus that day, but I had a chance to meet and spend a few precious minutes with him, listened to him carefully, admired his wisdom and valued his comments. I will always have a great deal of respect for him.”

“At first, I thought Central was too small, but then I met the economics, accounting and business management faculty and that’s when I saw how dedicated they were to their work,” he says. “I saw that Central practiced a student-centered teaching approach, and I also observed that the faculty worked together for the common good. That really impressed me.”

Before teaching ever crossed his mind, Birru earned an associate of arts degree at Grand View College and a bachelor of science and master of business administration at Northwest Missouri State University. While studying for his MBA, he felt his degrees would take him on to get his Ph.D., but tutoring and helping his fellow classmates for free turned into a full-time tenure-track position.

“When I was a student, I always helped others for free,” Birru explains. “I was doing my graduate work, and I used to literally go into a small classroom and lecture to my classmates. I was actually offered a job when the department had an opening. I never actually applied for my first job, and I wasn’t planning on teaching, but that’s how I started.”

After 25 years at Central, Birru is most proud of being selected as the recipient of the Outstanding Teaching Award three times (May 1996, 2007, and 2013). He likes to keep students motivated and knows he is making a difference in their lives—he often receives notes from former students expressing their gratitude. And he says that getting feedback from past and current students is one of the most fulfilling aspects of the job.

“I enjoy the feeling of service to others, dedication and commitment to what I do,” he says. “What gives me satisfaction is doing my best every day. Then, I don’t live with regrets.”

Birru recognizes that teaching isn’t an easy job—it requires a lot of dedication, motivation and energy to sustain a high level of momentum over an extended period of time. He spends a lot of time not only in the classroom, but outside of classrooms preparing for each class meeting and researching the latest trends in his field. He remains enthusiastic to teach and engage his students every day, because he is not only engaging the next generation to solve the problems of tomorrow, but because he is still learning new things along with them. He completely believes in the principles of “continuous improvement” and “lifetime learning.”

“Teaching is tough,” says Birru. “Challenging students to do their best requires commitment to teaching the best way I know how. But after 35 years, I still enjoy what I do because teaching and learning are exciting for me. You can’t separate the two. If you can’t teach and learn at the same time, it’s hard to be very effective at what you do in our business.”
Panel organizer, chair and participant for Professional development through service learning: Multiple perspectives at the Iowa Communication Association, Ankeny, September 2013. The panel included two current students and an alum.

Presented a case study, Connections: Discussions about students with physical and learning disabilities, at the National Communication Association, Washington, D.C., November 2013.

**Tom Linton**  
Associate Professor of Mathematics and Computer Science

Linton sponsored a team of three undergraduates (Riley Burkart, Carlin Michalek and Tim Wilson) in the 2013 Kryptos Challenge, April 18-22, 2013. They placed 12th out of 47 college teams and earned a “Pretty Good” level of achievement. The Challenge is directed from Central Washington University, but the competition involves online submission and participants work from their own campuses.

Attended the Mathematical Association of America PREP Workshop, Teaching the Statistical Investigation Process with Randomization-Based Inference at Dordt College, June 24-28 2013.

**Mitchell Lutch**  
Associate Professor of Music and Director of Bands

Attended the Center High School Concert Band Festival in Omaha, Neb., November 9, 2013.

Attended the Iowa Music Educators Conference in Ames November 21, 2013.

Attended the Iowa Collegiate Honor Band Festival in Ames November 22-23, 2013.

Attended the Mid-West Band and Orchestra Clinic in Chicago, Ill., December 19-20, 2013.

**Samuel Edwin Mate-Kodjo**  
Associate Professor of Spanish


**Melissa McAninch**  
Instructor of Education


**Elizabeth McMahon**  
Director of Geisler Library


Attended the Iowa Climate Science Educators Forum in Des Moines October 18, 2013.


Chaired the Organismal Biology Section at the 126th Annual Meeting of the Iowa Academy of Science in Fort Dodge, April 11-12, 2014.

**Chia Ning**  
Professor of History

Attended the International Conference of the Chinese Historical Literature at The People’s University, Beijing, China, June 28-30, 2013.

Presented The Manchu tiben and the official seal culture in the Qing and the Chinese history at The First International Conference of the Manchu Historical Materials The People’s University, Beijing, China, July 12-16, 2013. Ning was one of the keynote speakers and the panel chair.

Had a chapter published in the book The Mongol pilgrimage to the Manchu emperor based on two Manchu tiben, National University for Nationalities Press, August, 2013, pp. 497-513. The chapter was Topic Studies of the Qing History in honor of professor Wang Zhonghan.

Presented Population in Nationality Categories and Their Institutional Affiliations in the Qing World for the panel “Ethnic minorities and the state in historical perspective” at The 2013 German Anthropological Association, University of Mainz, Germany, October 2-5, 2013.
Dennis Doyle

Celebrating 25 Years
Professor of Communication Studies

Dennis Doyle’s life in some ways resembles a time warp, but he likes it that way. As professor of communication studies at Central, Doyle’s work keeps him constantly in the world of people ages 18-22. “My other friends who are the same age as me seem to be bothered by their age more than I am. I just feel eternally in this same time period,” Doyle says.

During his 25-year career at Central College, Doyle has learned how to stay connected with what students are experiencing, though he says “it gets harder the older you get.” But he is “energized” by teaching, which he views as a craft. “Every 15-16 weeks I get the chance to meet new people and form new relationships,” Doyle says.

Connecting with students has always been a top priority for Doyle since he first trained to be a teacher at University of Northern Iowa, where he did his undergraduate work. After a few years teaching high school, he earned his master’s at North Texas State University and his Ph.D. at Southern Illinois University. Following graduate school, he found his first job at Kentucky State University.

But Doyle was drawn back to his native Iowa by the prospect of teaching at a small liberal arts college. “I knew Central’s reputation. It was just the perfect fit—I could focus on teaching, be at a small school and develop relationships with students and colleagues,” he says.

Doyle says he still finds it rewarding to see the growth in students from first year to senior year. One of the most important lessons he’s learned about teaching is how to engage students. These days, he says that means adapting to become more of a discussion leader than a lecturer, and doing everything he can to draw students into the discussion. He tends to view each class period in smaller segments, striving to make each block of time as relevant as possible.

In addition to teaching, Doyle values the opportunities he’s had at Central to grow professionally as a scholar. During the past eight years, he’s focused much of his research on international education and study abroad, looking to answer questions about the impact of these experiences on students.

“I studied abroad as an undergraduate and know what it meant for my life,” Doyle says. He hoped to learn what the experience meant to students today.

He began to explore scholarship in the field, attending professional meetings and working with Central College Abroad. Doyle has visited all the Central abroad sites except Paris and has completed sabbatical research projects on the study-abroad experience. “I love going and watching the experiences students are having abroad,” he says.

Doyle’s other major research interest is communication ethics, especially as the field relates to technology. Students today have access to more gadgets than ever, and Doyle is interested in helping them learn to be “self-reflective about what’s appropriate and the messages their use of technology sends to others.” This includes how people make technological choices and whether they justify them ethically or not.

In 2012, Doyle’s work was recognized at a high level when he was awarded the 2012 Citation Award from the Iowa Communication Association and the Service to the State Award from the National States Advisory Council. The Service to the State Award acknowledges exceptional service to communication and/or performing arts during an extended period of time. The award gave Doyle “a real sense of pride because it means my colleagues in the state regard me as someone who has done good work,” he says.

One of the aspects of his work that provides Doyle the most satisfaction is his effort to bridge the gap between secondary and college/university teachers. His background as a high-school instructor provides him a window into that world, and he sees the benefits both sides can gain from working together. One way he stays connected to secondary teachers is by judging high-school speech contests.

When not teaching or studying, Doyle enjoys playing golf, listening to music and watching films, though as a professor of communication he finds it hard to abstain from analyzing the communication patterns of movies. As a husband and father of two, he also spends a lot of time investing in his family relationships.

During Doyle’s 25 years at Central the college has moved from trimesters to semesters, many presidents have come and gone, and the communications department has separated from the theater department to become its own entity. But in many ways, what stays the same are the students, always representing new potential and a new generation. For Doyle, staying in that world has been a fulfilling and always challenging career choice.
Had an article published: *The frontier and nationality issues reflected in the study of the transliteration of Qingtaizu and Qingtaizong’s personal names (in Chinese) and Transliterating the Names of the two Manchu Founding Emperors: The Status of This Issue in the Qing and Manchu Studies* (in English) in an annual journal of the National University for Nationalities, February 2014. Two articles in Volume 7, pp. 149-156 and pp. 385-397, *The Journal of the Frontier and Nationality Studies*.


Nicole Palenske
Assistant Professor of Biology

Received a Monticello Foundation Grant, with Ellen Du Pre, for research with undergraduate students.

Attended the Chicago Semester Workshop in Chicago, Ill., April 2013.

Attended the Merida Learning Workshop in Merida, Yucatan, Mexico in January 2014.

David Pavlat
Associate Professor of Exercise Science


Anne Petrie
Professor of Music

Anne Petrie, with Timothy McMillan and Michael Patterson of Simpson College, presented *Raising Voices/Rising Stars*, a day-long opera workshop experience for high school students at the Des Moines Metro Opera in Indianapolis, June 19, 2013.

Attended the National Association of Teachers of Singing, in completion of a two-year term as the Central Region’s governor of NATS in Atlantic Beach, Fla., June 28-29, 2013.

Co-coordinator of the National Association of Teachers of Singing Central Region conference and student auditions at Augustana College, November 15-16, 2013.


Diane Phoenix-Neal
Visiting Assistant Professor of Music

Awarded an R&D grant to commission a new musical work for viola from composer Jerzy Kornowicz of Poland, *Ceaseless Spinning of Things*, Central College, spring 2013.

Designed learning modules and served as an on-site coordinator for a summer music program linking reading with classical music for children and adults at the Eastern Music Festival, Greensboro, N.C., summer 2013.
Celebrating 25 Years  
Professor of Mathematics/Computer Science

During his career at Central, Allen Hibbard has modeled what it means to be a lifelong learner. The professor of mathematics and computer science combines deep involvement in teaching and his subject matter with a variety of other interests and pursuits.

Hibbard grew up in an environment that valued learning. Both of his parents taught—his father as a biology researcher and professor and his mother as an elementary educator. From an early age Hibbard helped his father with biology projects and developed an interest in math and science. As an undergraduate freshman he gravitated toward engineering but changed to mathematics after taking a course that “made me realize math could be beautiful,” he says.

After receiving his undergraduate degree from St. John’s University, Hibbard taught high school math for five years then earned his Ph.D. in mathematics at University of Notre Dame. Next came rounds of interviews at various colleges, but Central stuck out because “the way I got treated here was the royal treatment,” Hibbard says. After Central changed what was originally a one-year position into a tenure-track appointment, it was an easy decision to choose Central despite having five other offers.

During his years at Central Hibbard has studied various aspects of mathematics. Since 1992, he’s focused on approaching the field of abstract algebra with a software package called Mathematica. The work produced a book titled “Exploring Abstract Algebra with Mathematica,” which Hibbard co-authored in 1999, as well as a supporting software package that continues to evolve each year.

In algebra, and in much of mathematics, solving puzzles is a large part of the process—what values will make this equation work? Puzzle solving is also central to another of Hibbard’s passions, genealogy, a hobby he came to in a roundabout way. His father was an avid photographer and amassed thousands of slides during his lifetime, which Hibbard decided to scan into the computer. As he progressed through this project, he found himself wondering about the identities of many people in the pictures.

“I kept seeing people who I had no idea who they were,” he says, “and I was asking my mother and my aunt about them, and that slowly got me interested in genealogy.” Hibbard maintains a genealogy website that holds family trees and legal records. It’s still a work in progress, and Hibbard enjoys trying to “find connections and fill in the gaps.”

Athletic activities are also a big part of Hibbard’s life, including running, racquetball and cycling. He’s taught the Fundamentals of Racquetball course, and most days will find him riding his bike to work. “For the last 34 years while working or in grad school, I guess I have averaged driving to work about two or three times per year,” he says.

Hibbard also enjoys channeling his energy into trying new things in the classroom. For instance, the department tends to rotate classes so faculty have the chance to teach different topics. “I think trying new things, keeping up with the current pedagogy and trying to implement those things keeps it exciting,” Hibbard says. He also finds it rewarding to introduce topics to new students and to “help them to see the beauty of whatever you’re trying to teach.”

As part of a teaching legacy that stretches back to his maternal grandparents, Hibbard finds joy in seeing “understanding take place in the minds of students.” Yet when he first started he says “I really didn’t have a clue of how much work it would be. It’s more than teaching; there are committees and other things.” Hibbard has embraced that work, including involvement in organizations like the Mathematical Association of America. He is currently governor of the Iowa section for a three-year term.

Among all the classes, projects and meetings, personal connections stand out as the most gratifying aspects of Hibbard’s career. “I particularly remember an alum I had my first year teaching, and I saw him at the five-year reunion and the ten-year reunion, and it’s just exciting to see the things he’s done,” Hibbard says. Whether he’s putting together a genealogical chart, following his students’ careers or even spending time with his wife and three children, Hibbard is a collector and shaper of life’s stories.
Invited to perform the new composition *Ceaseless Spinning of Things* at the 41st International Viola Congress in Kraków, Poland, September 2013, and at Northwestern University’s New Music Conference, April 2014.

**David Purnell**
Associate Professor of English

Received an award from The Moore Family Foundation Faculty Development Program for Teaching for the proposal “Chinese Language Teacher Development and Professor-led Summer Program Preparation, 2014.”

**Keith Ratzlaff**
Professor of English


Had new poems published in *The American Reader, Willow Springs, Kestrel* and *Snake Nation Review*.

**Dawn Reece**
Associate Professor of Sociology


Attended the National Council on Family Relations 2013 Annual Conference in San Antonio, Texas, November 6-9, 2013. Attended “Well-being of Children and Youth in Families and Communities” during the conference.

**Oscar Reynaga**
Lecturer of Spanish

Presented “Pachamama Never Left: Planning an LAS course with a short term study abroad program with Paulina Mena at the Chairs’ Conference, Central College, September 14, 2013.”


**Randall A. Renstrom**
Assistant Professor of Psychology

Presented “Differences in marriage attitudes across the urban/rural divide: Mediational analyses at the 85th annual Midwestern Psychological Association conference in Chicago, Ill., May 3, 2013 (co-author on the poster presentation is Central student Andrea Kroeger).

Presented “That which does not kill us: Analyzing predictors of post-traumatic growth” at the 85th annual Midwestern Psychological Association conference in Chicago, Ill., May 4, 2013 (co-author on the poster presentation is Central student Shelby DeMeulenaere).


**Brian Roberts**
Associate Professor of Art

Exhibited the steel sculpture, *distributor*, which was selected for the 46th Clay, Fiber, Paper, Glass, Metal National Exhibition at the Octagon Center in Ames, January 24-April 5, 2013.

Exhibited ceramic sculptures during the juried exhibition and sale, 11th Iowa Sculpture Festival, in Newton, June 14-16, 2013. The sculpture, *Rooster*, received a Merit Award.


The ceramic sculpture, *Autumn Elevator*, received an Honorable Mention award in the 2013 Celebration of Iowa: Agriculture Art Award exhibition shown at the State Historical Museum of Iowa in Des Moines, August 2-November 1, 2013.


Exhibited the steel sculpture, *son*, which was selected for the 64 Arts 2013 National Juried Exhibition, at the Buchanan Center for the Arts in Monmouth, Ill., September 6-October 12, 2013.

Attended the 2nd Iowa Clay Conference at The Ceramics Center in Cedar Rapids, September 20-22, 2013.

The steel sculpture, distributor, was selected for the regionally juried 2013 Dubuque Museum of Art Biennial Juried Exhibition from April 6-July 21. The juror selected 50 works out of 348 submissions.

Exhibited sixteen ceramic sculptures at the Galesburg Civic Art Center in Galesburg, Ill., from April 20-May 18.

**John Roslien**  
**Associate Professor of Exercise Science**

Served as event coordinator for the Wabash College Global Football tour to Panama, May 2013.

Attended the Annual National Athletic Trainers Association Annual Meeting & Symposium in Las Vegas, Nev., June 2013. Participated in educational sessions and served as the MAATA district treasurer and Finance Committee chair. Served as a moderator for a session on advanced techniques in wound care and coordinated a Las Vegas area alumni event.

Facilitated a program on Central’s campus for local providers of high school football medical coverage related to emergency procedures, August 2013.

Presented internal and external validation of the Athletic Training Program, Chairs’ Conference, Central College, September 14, 2013.

Served as event coordinator, director of player personnel and daily operations for the 16th annual Tazon de Estrellas in Monterrey, Mexico, December 2013.

Attended the National Athletic Trainers Association District Secretary/Treasurers annual meeting and served as national co-chair and a member of the dues subcommittee, Dallas, Texas, January 2014.

Selected to serve in a new mentorship initiative through the National Athletic Training Association, January 2014.

Attended the American Football Coaches Association annual meeting and participated in the NCAA Division III coaches meeting and represented Global Football in the exhibit hall, Indianapolis, Ind., January 2014.

Facilitated the coordination of the Central College Fishing Club/Team and the theatre department to produce artist-in-residence Keven Kling’s *The Ice Fishing Play*, February 2014.


Coordinated for 25 Central College athletic training students to attend the 35th Annual Mid-American Athletic Trainers Association Meeting & Symposium in Des Moines, March 2014. The trip was partially funded through a Research and Development grant.

**Maggie Schlerman**  
**Assistant Professor of Accounting**


Invited Mary Mosiman, auditor of the State of Iowa, to speak to audit class, graduating seniors and interested members of EAM department about financial audits, governmental accounting and fraud in Iowa, Central College, April 2, 2014.

Selected to serve in a new mentorship initiative through the National Athletic Training Association, January 2014.

Attended the American Football Coaches Association annual meeting and participated in the NCAA Division III coaches meeting and represented Global Football in the exhibit hall, Indianapolis, Ind., January 2014.

Facilitated the coordination of the Central College Fishing Club/Team and the theatre department to produce artist-in-residence Keven Kling’s *The Ice Fishing Play*, February 2014.


Coordinated for 25 Central College athletic training students to attend the 35th Annual Mid-American Athletic Trainers Association Meeting & Symposium in Des Moines, March 2014. The trip was partially funded through a Research and Development grant.

**Ashley Scolaro**  
**Assistant Professor of Psychology**

Attended the annual meeting of the Psychonomic Society in Toronto, Ontario, November 2013.

Presented *Content within context: Holistic partnerships in gerontological service learning* at the annual meeting of the Association for Gerontology in Higher Education in Denver, Colo., February 2014.

**Mary Jo Sodd**  
**Professor of Theatre**


**Mary Stark**  
**John and Anna Poole Endowed Chair in the Humanities and Professor of English**


*What is Post-natural?* was accepted for the Association of Literature about the Environment conference, Lawrence, Kan., May 31, 2013. Co-authored with Stephen Johnson.

Presented *Teaching Sustainability* with Josh Dolezal and Jim Zaffiro at Chairs’ Conference, Central College, September 14, 2013.

Presented *The Whole is Greater than the Sum of its Parts: Sustainability Education for Upward Bound Bridge students* at the UMACS 5th Regional conference: Celebrating Success, Building Community, Taking Action, Luther College, November 7-9, 2013.

**Esther Streed**  
**Professor of Education**

Attended the Council for Exceptional Children (CEV) Convention and Expo in San Antonio, Texas, April 3-6, 2013, accompanied by seven future teachers from Central College.

Elected treasurer for the Iowa Council for Exceptional Children, January 2014.

**Jay Wackerly**  
**Assistant Professor of Chemistry**

Presented *A stepwise approach to writing lab reports in the organic chemistry course sequence* at the 40th Great Lakes Regional Meeting of the American Chemical Society in La Crosse, Wis., June 5-8, 2013. Wackerly also brought two students (Nolan Blythe and Chase Kooyman) to present research posters.

Presented *New directions in the synthesis of oxacalixarenes and related oxacyclophanes and A stepwise approach to writing lab reports in the organic chemistry course sequence* at the 246th American Chemical Society National Meeting & Exposition in Indianapolis, Ind., September 8-12, 2013.

Attended CUR Dialogues in Washington, D.C., February 20-23, 2014. CUR Dialogues allows faculty and administrators to interact with federal agency program officers and other grant funders. There was also a workshop on proposal writing.

**Wendy Weber**  
**Professor of Mathematics**

Weber and Ashley Garr presented *Bubble-ology 101* at the Iowa Council of Teachers of Mathematics (ICTM) & Iowa Academy of Science-Iowa Science Teachers Section (ISTS) 2013 Math - Science Fall Conference in Ames, October 23, 2013.

Weber and students Nathan Van Zante, Ashley Hulsing, Eileen Westfall and Kathy Manternach presented *Bubble-ology* for middle school students as a part of the iExplore STEM Festival at Drake University, October 29, 2013.

Elected vice president, post-secondary to the Iowa Council of Teachers of Mathematics (ICTM) Executive Board January 1, 2014.

**Paul Weihe**  
**Associate Professor of Biology**

Presented *Akrofo Centre, and Other Interdisciplinary Opportunities in Ghana* at the Chair’s Conference, Central College, September 14, 2013.

Attended the Climate Educators’ Forum at Drake University, October 18, 2013.

*Understanding Human Demography Using the Science Pipes Demography Module* was published in the online publication EcoED DL (http://ecoed.esa.org/). Weihe is co-author of both the instructor’s and student’s guides for this peer-reviewed resource.

**Shawn Wick**  
**Assistant Professor of Sociology and Anthropology**

Presented *The Organizational Presentation of Self: Development and the Narrative Construction of Legitimacy* at the Midwest Sociological Society annual meeting in Omaha, Neb., April 3, 2014.

Acted as session organizer and discussant for *Institutions, Organizations, and the Sociology of Development* at the Midwest Sociological Society Annual Meeting in Omaha, Neb., April 3, 2014.

Attended the Iowa Sociological Association conference, Des Moines, April 20, 2013.

Presented *Frog Pond Effects Reconsidered: The Consequences of Academic Context on High School Course Enrollment Patterns* at the Chairs’ Conference, Central College, September 14, 2013.

**Ann Wilkinson**  
**Instructor of Theatre**

Received the Association of Theatre in Higher Education and the Kennedy Center American College Theatre Festival 2013-2014 Prize for Innovative Teaching in Theatre, Region V at the Kennedy Center American College Theatre Festival, Region V in Lincoln, Neb., January 24, 2014.

**Jon Witt**  
**Professor of Sociology**


**Amy Young**  
**Assistant Professor of German**

Presented *Social Sustainability in the FL Classroom* at the Iowa World Language Association Conference in Des Moines, October 11-12, 2013.

**Jim Zaffiro**  
**Professor of Political Science**

Served as international country expert on Botswana for the Varieties of Democracy Project (V-Dem), an international consortium of political science scholars based at the University of Gothenburg and the Kellogg Institute (Notre Dame University) seeking to assemble a new global data set on varieties-indicators-degrees of democracy for 206 countries in Gothenburg, Sweden, June-August 2013.

Zaffiro and Mike Lubberden presented *Creating Cross-Campus Collaborations: Transforming Curriculum, Empowering Students* at the Association for the Advancement of Sustainability in Higher Education (AASHE) Annual Conference in Nashville, Tenn., October 7-9, 2013.

Invited speaker, presenting *Growing Food Literacy: Planting Food and Health in American Education* at the Heartland Global Health Consortium, 5th Annual Fall Conference on Food, Nutrition and Health in a Changing World at Drake University, October 16, 2013.

Zaffiro and Mary Stark presented *Recipes for Resilience: Creating College Sustainability Courses for Upward Bound Program Students* at the Upper Midwest Association for Campus Sustainability (UMACS) 5th Regional Conference at Luther College, November 7-9, 2013.

Invited speaker, presenting *Teaching the international law and human rights system to undergraduates in a liberal arts context* at the Conference on Human Rights and the Academy in Iowa City, March 7-8, 2014.

Contributed the article *In Service of Two Masters: a Political History of Radio Broadcasting in Pre-Independence Botswana*, in the journal *Critical Arts: South-North Cultural and Media Studies*, Centre for Cultural and Media Studies, University of KweZulu/Natal, Durban, South Africa, forthcoming fall 2014.
Sabbatical 2013-2014

Glenn Barnett
Glenn’s project focused on writing a Genetics Laboratory Manual for Central students and to provide guidance to adjuncts or new faculty.

Walter Cannon
Walter’s sabbatical project focused on contributions to the Shakespeare Variorum. He conducted analyses of the editorial history of Shakespeare’s *Twelfth Night* and *As You Like It*.

Stephen Fyfe
Stephen’s sabbatical project had two main foci: 1) to carry out one or two service projects with Central’s community partners in order to develop his skills in contexts which require him to analyze and process large, real-world data sets, and 2) to learn a data mining tool called PIG.

Keith Jones
Keith’s project was to study character development by reading empirical research in leadership and character development, focusing on the relation between character and leadership development, and gain experience in emerging research techniques.

Mitch Lutch
Mitch’s project was to work on a book chronicling the 32-year career of his mentor, Frank Battisti, of the New England Conservatory of Music.

Mark Mills
The main focus of Mark’s sabbatical was to prepare for and complete the Society of Actuaries’ Exam FM (Financial Mathematics) in order to better advise students who are themselves preparing for this examination. At the same time, this experience will inform the development of a potential new course on Theory of Interest.

Chia Ning
The purpose of Chia Ning’s sabbatical project was to learn the Manchu language in order to conduct research on the sixty recently published volumes (2010 and 2013) of the Manchu-Mongol archives. Her long-range goal is to read and translate some of these documents.

Esther Streed
The purpose of Esther’s sabbatical was to study the teacher preparatory standards and the ethos of leading educational settings in Finland or Brazil.
Elena Vishnevskaya

Elena’s project focused on research of the Soviet appropriation of the Byzantine and Russian hagiographic traditions. The primary goal of her sabbatical project is to produce initial chapters toward a book on this topic.

Paul Weihe

Paul’s sabbatical proposal goals were to 1) develop several teaching resources for active learning strategies in his capacity as one of the Bioscience Education Network (BEN) Scholars and to beta-test activities developed by other BEN scholars, 2) to establish a productive research program on Purple Loose strife (Lythrum salicaria) by traveling to field sites, conducting monitoring and collecting samples for analysis.

Jim Zaffiro

During his sabbatical, Jim continued to develop Central College’s global sustainability education program by working with community partners and innovators working in the areas of food, agriculture and environmental health; to develop an LAS capstone course with GS designation, and to facilitate other curricular and community learning opportunities for students, faculty, area teachers and community organizations.
Research and Development Grants 2013-2014

*Cindy Doggett* (Music) received funds for travel and related expenses to give solo and duet clarinet performances and master classes in Zurich, Switzerland, and two cities in Romania, Bucharest and Timisoara, May 18-29, 2014.

*Gabriel Espinosa* (Music) received funds to support travel to New York for the recording and release of a solo CD featuring original jazz compositions. The music recorded will also be performed in New York and other venues upon release of the CD.

*Allison Krogstad* (Modern Languages) received funds for travel and related expenses to present her paper *Grandmothers, Land, and Corn: The Maya Woman in the work of Calixta Gabriel Xiquin* at the Southeast Council of Latin American Studies (SECOLAS) conference in New Orleans, La., March 27-29, 2014.

*Paulina Mena* (Biology) and *Oscar Reynaga* (Modern Languages) received funds each for a planning trip to Cusco and Lima, Peru, January 4-16, 2014, in preparation for the LAS 410 capstone course they will be teaching in the spring.

*Nicole Palenske* (Biology) received funds to participate in the American Physiological Society’s Institute on Teaching and Learning Workshop to be held June 23-27, 2014, in Bar Harbor, Maine.

*Diane Phoenix-Neal* (Music) received funds for travel and related expenses to perform as an invited guest performer at the Northwestern University New Music Conference in Evanston, Ill., April 26-27, 2014.

*Elena Vishnevskaya* (Philosophy/Religion) received funds for travel to Moscow, Russia, and book purchases to support her sabbatical research project *Saints in the Making: The Hagioagraphic Rearing of Soviet Children*. The travel and research at the Russian State Library will take place April 19-May 21, 2014.

*Jay Wackerly* (Chemistry) received funds to participate in the Council on Undergraduate Research’s Dialogues 2014 in Washington, D.C., February 20-23, 2014. This program is designed to connect researchers to prospective grants and granting agencies and develop their proposal writing skills.
Bette Brunsting Awards

**Russ Benedict** (Biology) received funds for registration costs for four students, two seniors and two juniors, to attend the annual meeting of the Society for Ecological Restoration in Madison, Wis., October 5-10, 2013.

**Katie Gaebel** (Education) received funds for housing and local transportation for six students during a short-term study abroad experience for pre-service teachers in Puerto Rico, January 9-16, 2014.

**Terry Kleven** (Philosophy/Religion) received funds for registration and travel costs for two students to present at the Midwest Undergraduate Conference in the Humanities at Wartburg College in Waverly, November 2, 2013.

**Mary Jo Sodd** (Theatre) received funds to cover the purchase of tickets and travel expenses for 32 students participating in the Spring Culture Trip planned for March 28-30, 2014, to Minneapolis, Minn.
Student Conference Travel Funding

Russ Goodman (Mathematics/Computer Science) was awarded funds to support one student to present at the Midwest Undergraduate Mathematics Symposium April 11-12, 2014, at Simpson College in Indianola.

Keith Jones, Taylor Newton, Randy Renstrom, Ashley Scolaro (Psychology Faculty) were awarded funds for travel expenses for 25 student presenters and three student attendees to attend the Midwestern Psychological Association Annual Meeting to be held in Chicago Ill., May 1-3, 2014.

Terry Kleven (Religion) was awarded funds for travel expenses and registration costs for two students to present at the Student Religious Studies Conference, February 7-9, 2014, in Bourbonnais, Ill.

Terry Kleven (Religion) was awarded funds for travel expenses and registration costs for two students who will present at the Upper Midwest American Academy of Religion held at Luther Seminary, St. Paul, Minn., April 4-5, 2014.

Viktor Martisovits (Physics) received funds for travel expenses for two students to attend the Midwest Conference for Undergraduate Women in Physics held at the University of Chicago, January 16-19, 2014.

Paulina Mena (Biology) and Russ Benedict (Biology) were awarded funds to support six student presenters and three student attendees at the 126th Annual Meeting of the Iowa Academy of Science held April 11-12, 2014, in Fort Dodge.

Dawn Reece (Sociology) was awarded funds for registration and travel expenses for two students to present at the Iowa Association of Sociology conference at Luther College, Decorah, on April 15, 2014.

Brian Roberts (Art) was awarded funds for five students’ registration and lodging costs to attend the Glass Art Society’s Annual Conference held March 19-22, 2014, in Chicago, Ill. All of these students are currently enrolled in the Glassblowing II course.

John Roslien (Exercise Science) was awarded funds for four student presenters and 20 student attendees to attend the Mid-American Athletic Trainer Association Annual Symposium held March 27-29, 2014, in Des Moines.

Ann Wilkinson (Theatre) was awarded funds for travel and registration expenses for eight student presenters and two student attendees to attend the Kennedy Center American College Theatre Festival Region V in Lincoln, Neb., January 19-25, 2014.
Moore Family Foundation Grant Awards

**Brian Peterson** (Economics, Accounting, Management), **Paulina Mena** (Biology) & **Robert Franks** (Mathematics/Computer Science) – Incorporating Active Learning in the Classroom

**Treva Reimer** (Art) – Learning to Weave to Teach Weaving

**Chia Ning** (History) – The CIEE International Faculty Development Seminar “Evolving U.S. and Russia Relations in Post-Soviet Eurasia” during July 8-18, 2014

**David Purnell** (English) – Chinese Language Teacher Development and Professor-led Summer Program Preparation

**Taylor Newton** (Psychology) & **Ashley Scolaro** (Psychology) – Undergraduate Online Research Support

**Dave Pavlat** (Exercise Science), **Leslie Duinink** (Exercise Science), & **Jim Shriver** (Exercise Science) – Purchasing a FITMATE PRO for Exercise Science core classes

**Cody Huisman** (Exercise Science) – Anatomical Models

**Paulina Mena** (Biology) – Recombination Rates between Chromosomal Inversions on Chromosome 5 in Drosophila americana

**Jay Wackerly** (Chemistry) – The Synthesis of Oxaquinonacyclophanes

**Russ Benedict** (Biology) – Prairies for Agriculture Project, Year Three: Plant Establishment and Pollinator Abundance in Plots of Varying Diversity

**Keith Ratzlaff** (English) – Funding for the Spring 2015 edition of the Writing Anthology