**P-SAP Examples- B**

**Issue: Parents often get blamed for how their kids turn out.**

**Locus = 0; Complexity = 0**

* In what way(s) might this be a problem?

*Some blame needs to go to the peer group.*

* What are some possible causes of this problem?

*Peer group and combination of parenting.*

* What could be done to try to solve this problem?

*I don’t know.*

* What are the strengths and limitations of these possible solutions to this problem?

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**Locus = 1; Complexity = 1**

* In what way(s) might this be a problem?

*The child’s behavior might not be directly related to the teaching habits of the parent but rather the child’s personality.*

* What are some possible causes of this problem?

*The child’s personality or a certain situation.*

* What could be done to try to solve this problem?

*Instead of focusing on disciplining the child, look more at what angers/bothers the child. After you figure out what creates the child’s different mood, seek help for the child to be able to control themselves.*

* What are the strengths and limitations of these possible solutions to this problem?

*There is no permanent solution because you can’t change personality.*

**Locus = 1; Complexity = 2**

* In what way(s) might this be a problem?

*It puts pressure on parents. Parents feel helpless, inadequate; they feel like it is all their fault.*

* What are some possible causes of this problem?

*Lack of discipline, insufficient amount of discipline, discipline not consistent so children are confused. Parents relationship- children can pick up on how their surroundings are behaving.*

* What could be done to try to solve this problem?

*Parents could re-evaluate their parenting styles and give their child more or less attention at the appropriate time. They could also communicate with children’s teachers, other parents and family members.*

* What are the strengths and limitations of these possible solutions to this problem?

*Strengths- Child’s behavior becomes more appropriate. Weakness- the situation could get worse and the kids don’t turn out the way their parents wanted them to.*

**Locus = 2; Complexity = 1**

* In what way(s) might this be a problem?

*Parents are not the only people that influence and shape people. There are many people influencing how kids turn out including teachers, friends,* ***etc.***

* What are some possible causes of this problem?

*Most people believe that the parents have the greatest effect on children, but while they do have a big role, they are not the only role in the development of that child. While the parents may have some influence, they may not be the whole problem with how the child “turns out.”*

* What could be done to try to solve this problem?

*People must realize that children are not exactly like their parents- they have other influences in their lives that may shape how they turn out- including their personal attitudes, friends, teachers, etc. Some of the blame must be put on other things than parents.*

* What are the strengths and limitations of these possible solutions to this problem?

*Parents will always feel some blame for how their children turn out but they should realize that it is not entirely their doing- other factors played a role. However, since the parents are usually the number one influence they usually do get some of the blame.*

**Locus = 3; Complexity = 1**

* In what way(s) might this be a problem?

*It is not always the parent’s fault if the child has a behavioral issue or something. Other factors play a role- like media.*

* What are some possible causes of this problem?

*Media ads, TV, magazines, etc. influence kids a lot. The media suggests certain values and ideas.*

* What could be done to try to solve this problem?

*Regulations or incentives could be put on media producers to get them to develop content that has a positive influence on children.*

* What are the strengths and limitations of these possible solutions to this problem?

*Children may be more likely to internalize positive values and ideas. Our society does not like to have restrictions put on media content.*

**Locus = 4; Complexity = 2**

* In what way(s) might this be a problem?

*The child may have been in other environments for a majority of their time and that should be looked at rather than the parents.*

* What are some possible causes of this problem?

*Parents (usually) provide the main source of influence for their child so their own ethics may not match others.*

* What could be done to try to solve this problem?

*Have churches or the community/hospitals provide some type of free programs that help parents positively lead/help their children.*

* What are the strengths and limitations of these possible solutions to this problem?

*Not everyone will be open to this and many people think they know best already. Funding could also be a problem. It would strengthen the community involved.*

**Locus = 5; Complexity = 2**

* In what way(s) might this be a problem?

*This is a question of nature vs. nurture- while parents may be responsible for some of their child’s traits, behaviors, and attitudes, they are not completely to blame. We have to wonder whether the rearing of a child means more than their intrinsic nature.*

* What are some possible causes of this problem?

*Parents can be responsible for allowing or encouraging poor behavior. When parents are too lax or try to be “friends” instead of parents, it affects the way children behave and how they treat all adults.*

* What could be done to try to solve this problem?

*Society needs to look at the other ways children develop, and in environments besides the home- day care, school, sports teams, peers, etc.*

* What are the strengths and limitations of these possible solutions to this problem?

*I think this is not a definitive solution. Some people won’t look at the whole picture but will take the easy way out and blame parents.*

**Locus = 6; Complexity = 3**

* In what way(s) might this be a problem?

*Peers and media often have a stronger influence in children’s lives than their parents because children often spend more time with their friends and listening to music, watching television and playing video games. School has a very strong impact on children’s behavior as well because teachers and other students often treat each person differently or a classroom may be categorized as a whole and individual differences aren’t recognized.*

* What are some possible causes of this problem?

*Parents have become the targets of blame for the way children turn out because it is easy to blame parents. Parents become a scapegoat because on one else wants to be at fault and throughout history people have always seen the parents as being responsible for their child’s behavior. It is simple to blame parents and it is complex to blame a number of factors so parents usually get blamed.*

* What could be done to try to solve this problem?

*Research focusing primarily on peer influence, media influence, teacher or school influence and leaving out parental influence may show just how much these other areas affect children’s lives and maybe then people would start to accept the fact that parents aren’t solely to blame, a number of factors are involved.*

* What are the strengths and limitations of these possible solutions to this problem?

*Limitations- research always has limitations because it is the nature of research to have errors. Data may be skewed for various reasons, errors can be made by the researcher, researcher bias may be present in the research, etc. Strengths- by eliminating parental influence from the research it focuses on other areas of a child’s life and shows that they are influenced by many things.*